How Do We Effectively Embrace the New Roles of On-Line Learning?



DIVISION OF AGRICULTURE, FORESTRY
AND VETERINARY MEDICINE

Reuben Moore | July 2020

ADAPT

- Went 100% online
 March 9
- Extended spring break to allow faculty time to prepare
- Prior to March 9, about 18% of faculty had 450 courses online.



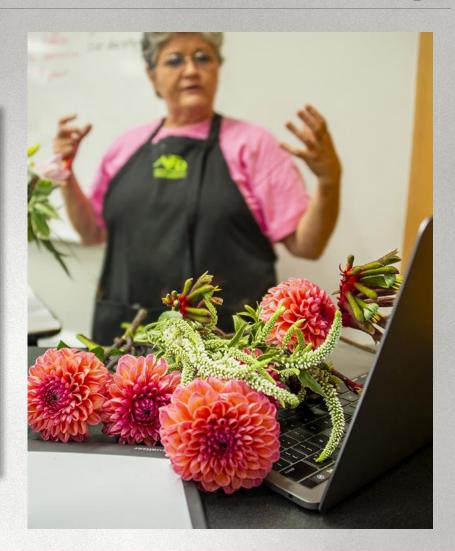


PREPARE

- Over 60 training sessions provided by Center for Teaching and Learning
- Teaching technology platforms, proctoring, and other lessons provided.

SUCCEED

- Every course taught online.
- Effective faculty instruction using videos, online interaction, guests.
- Acceptance among students.



How Do We Effectively Embrace the New Roles of On-Line Learning



EXTEND

- Extension utilized online program delivery
- Mobile apps

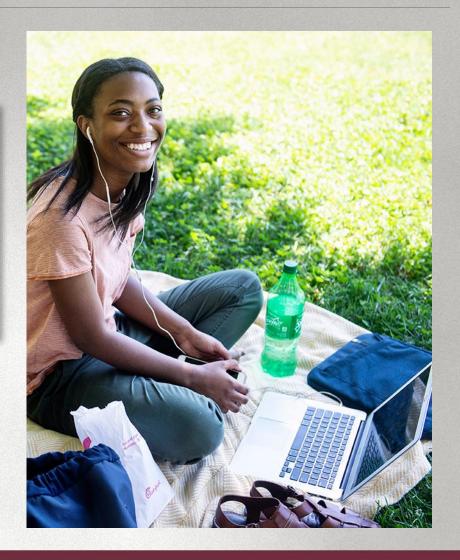
6vrTIoEtCbgrAUCSZuPtNX8NXT4zef

https://msstateextension.zoom.us/meeting/register/tJMkd-

Online Event

PERSIST

- Broadband availability
- Adoption by older generation
- Cost
- Creativity and Effort



How Do We Effectively Embrace the New Roles of On-Line Learning



ENDURE

Where do we go from here?