1-2 YEARS IN PROJECT

Citizenship

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For more information, contact:
Jamie H. Harris, 4-H Youth Development
Lynne M. Middleton, 4-H Youth Development
Jennifer Richards, 4-H Youth Development

Terminology

- Define the following:
 - Community
 - Heritage
 - o Culture
 - Service
 - Citizenship

Who Am I?

- Write a short paragraph introducing yourself to someone (include your age, where you live, what school you attend, and any interests you may have)
- Interview a family member about your family's heritage (where is your family from, what traditions do they have, is there anything special you would want someone to know)
- Create a family tree (Go back three generations if possible)
- Research the beliefs and habits of the country in which your family originated or the country in which you live

Being a Good Citizen (Locally and Globally)

- Research what it means to be a good citizen
- Create a poster or interactive demonstration that describes why it is important to be a good citizen
- Explain what it means to be a global citizen
- Compare different cultures from around the world
- Participate in opportunities to connect with others globally (i.e. establishing a pen pal, learn hello and goodbye in a different language, explore foods of a different culture, listen to music from another country, watch a foreign film, or read a book set in another country)
- List the characteristics of yourself that could help better your school or community (responsibility, honesty, fairness, trustworthiness, caring, respect)
- Learn about the rights and responsibilities of an American citizen
- Share what you have learned with your family, a friend, or your 4-H club





My Hands to Larger Service

- Research the term "community service"
- Set one goal to help someone in need (examples: rake, clean, wash, etc); Begin with an immediate or extended family member
- List opportunities to provide service in your neighborhood or local community

Learning More About Your State and Government

- Research the founding of your state
- Identify the three branches of government and their roles
- Identify an interesting fact about your state

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