# **Creative Arts and Design**

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## **Creative Arts and Design**

- Define the following terms as they relate to creative arts and design: space, line, mass, shape, texture, scale, proportion, balance, rhythm, emphasis, harmony, variety
- Label design (art) elements (space, line, mass, shape, texture) in specific works.
- Label design principles (scale, proportion, balance, rhythm, emphasis, harmony, variety) in specific works.
- Label positive and negative space in specific works.
- Define basic color terms.
- Recognize a color wheel.

#### **Visual Arts**

- Define art.
- Identify various fine arts media and tools.
- Find examples of art in local communities.
- Explore art throughout history by selecting examples of art from different periods of history.
- Identify interest and potential careers that use art skills.
- Create a sketchbook of drawings of things you see in nature, at home or other things of interest.

#### **Crafts**

- Define the difference between art and craft.
- Identify various types of crafts and associated tools.
- Explore the origins of different types of crafts.
- Create a scrapbook of different crafts using magazines, photographs, internet, etc.
- Identify careers that use craft skills.

### **Interior Design**

- Define interior design.
- Assemble samples of colors, finishes and furnishings to create a design board for specific rooms.
- Create a scrapbook of rooms representing different interior design schemes using magazines, photographs, internet, etc.
- Identify potential careers in interior design.

Programs in agriculture and natural resources, 4-H youth development, family and consumer sciences, and resource development. University of Tennessee Institute of Agriculture, U.S. Department of Agriculture and county governments cooperating. UT Extension provides equal opportunities in programs and employment.



