Companion Animal Outcomes

June 2020

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Dogs

Breeds/Classification

- Create a teaching tool for younger 4-H members to compare the breed groupings of dogs.
- Create a teaching tool for younger 4-H members to identify major characteristics of each breed grouping.
- Create a resource that describes the characteristics of dogs in each breed grouping.
- Evaluate at least six dogs and compare them to breed standards.

Anatomy

- Create a teaching tool for younger 4-H members to use to learn the major body parts of a dog.
- For each of the breed groupings, explain the purpose different body parts play for that breed.

Care

- Create a feeding plan for a dog in three of the seven breed categories.
- Create an exercise plan for a dog in three of the seven breed categories.
- Create a teaching tool that explains the importance of proper nutrition and exercise for dogs.
- Create a vaccination and healthcare calendar for dogs.
- Create a presentation on dogs as companion animals in your community and give this presentation in your 4-H club.

Cats

Breeds/Classification

- Create a teaching tool for younger 4-H members to compare the breed groupings of cats.
- Create a teaching tool for younger 4-H members to identify major characteristics of each breed grouping.
- Create a resource that describes the characteristics of cats in each breed grouping.
- Evaluate at least six cats and compare them to breed standards.





Anatomy

- Create a teaching tool for younger 4-H members to use to learn the major body parts of a cat.
- For each of the breed groupings, explain the purpose different body parts play for that breed.

Care

- Create a feeding plan for a cat in three of the seven breed categories.
- Create an exercise plan for a cat in three of the seven breed categories.
- Create a teaching tool that explains the importance of proper nutrition and exercise for cats.
- Create a vaccination and healthcare calendar for cats.

Rabbits

Breeds/Classification

- Create a teaching tool for younger 4-H members to compare the five body styles of rabbits.
- Create a teaching tool for younger 4-H members to identify major characteristics of breeds which are characterized by the five body styles of rabbits.
- Create a resource that describes the characteristics of rabbits in each of the five body styles of rabbits.
- Evaluate at least six rabbits and compare them to breed standards.

Anatomy

- Create a teaching tool for younger 4-H members to use to learn the major body parts of a rabbit.
- Examine a breed from each of the five body styles and explain key aspects of the structure and distinguishing features of the chosen breed.

Care

- Create a feeding plan for six unique rabbit breeds, explaining why each breed needs a specific diet.
- Create a cage size requirement chart for five breeds and explain the importance of proper cage space for that breed.
- Create a teaching tool that explains the importance of proper rabbit nutrition.
- Create a healthcare calendar for rabbits.

Snakes

Classification

- Create a teaching tool for younger 4-H members to compare the five major families of snakes.
- Create a teaching tool for younger 4-H members to compare the characteristics of the five major families of snakes.
- Create a resource that describes the characteristics of snakes in each of the five major families of snakes.

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Anatomy

- Create a teaching tool for younger 4-H members to use to learn the major body parts of a snake.
- Create a teaching tool for younger 4-H members to use to learn how snakes eat prey that is larger than their own bodies.

Care

- Create a feeding plan for a snake in two of the five major families of snakes.
- Create a plan for building an indoor enclosure that will meet snake needs for a clean, well-ventilated, escape-proof enclosure that allows for snake thermoregulation.
- Create a teaching tool that explains the importance of proper snake nutrition and husbandry.

Lizards

Classification

- Create a teaching tool for younger 4-H members to compare the characteristics of three different types of lizards commonly kept as pets.
- Create a resource that describes the characteristics of several types of lizards commonly kept as pets.

Anatomy

• Create a teaching tool for younger 4-H members to use to learn the major body parts of a lizard.

Care

- Create a feeding plan for two different types of lizards commonly kept as pets.
- Research diseases in lizards and identify symptoms and a course of action for a disease in your lizard.
- Create a plan for building an indoor enclosure that will meet the needs of one type of lizard for a clean, well-ventilated, escape-proof enclosure that allows for thermoregulation.
- Create a teaching tool that explains the importance of proper lizard nutrition and husbandry.



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